



## Grade 5 Revision

### Alphabetical order:



#### ***Sophie's Tip:***

When words start with the same letter but have different letters after them, use the second, third or fourth letter to arrange words in alphabetical order.

### Alphabetical order

**Arrange the following words into alphabetical order:**

1. portable      porridge      porch      porcupine      porcelain  
\_\_\_\_\_ (1)

2. recall      receive      rebel      reception      receipt  
\_\_\_\_\_ (1)

3. spinach      spider      spine      splash      spin  
\_\_\_\_\_ (1)

4. launch      laugh      law      lawyer      lavender  
\_\_\_\_\_ (1)

5. billboard      biography      binoculars      biology      billion  
\_\_\_\_\_ (1)

Total: / 5

Grade 5 Revision

Parts of Speech

Arrange the following words under the correct heading:

**Words:**

Centurion  
clever  
beautiful

played  
enthusiastic  
Cape Town  
mine

doctor  
athlete  
you  
catch

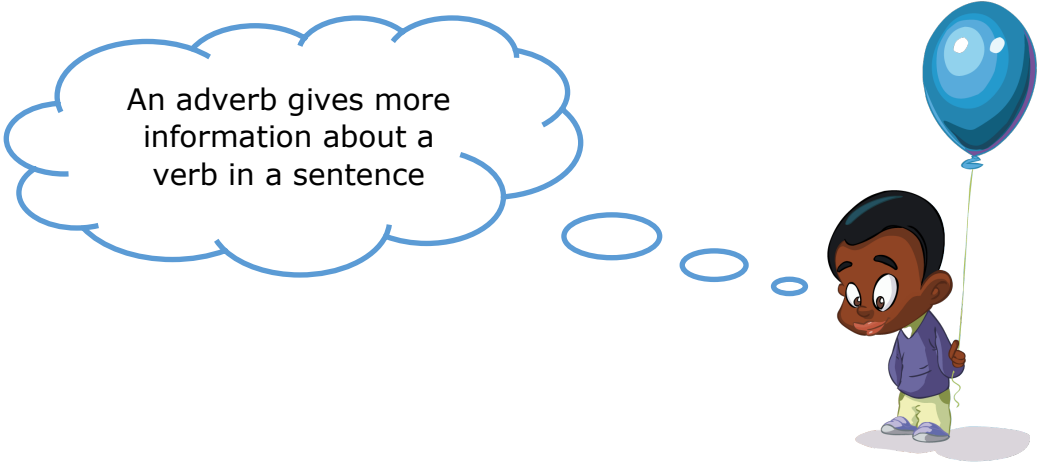
they  
she  
historical

argue  
hopeful  
ours  
drive  
car

NOUNS	VERBS	ADJECTIVES	PRONOUNS

Total: 20 ÷ 2 = /10

Adverbs



## Grade 5 Revision

### Adverbs

**Find the missing adverbs from the list to complete the sentences written by Charlie.**

1. My mother went to the doctor \_\_\_\_\_ and then to the supermarket.
2. I wanted to go to the movie \_\_\_\_\_ but I had to study for Mathematics.
3. We woke up \_\_\_\_\_ in the morning and could hear the birds singing \_\_\_\_\_ in the trees.
4. The comedy channel \_\_\_\_\_ has some excellent shows.

Total:     / 5

**List:**

first	yesterday
early	happily
★	always
	★



**Use the following adverbs to write your own sentences:**

a) proudly

\_\_\_\_\_ (2)

b) carefully

\_\_\_\_\_ (2)

c) immediately

\_\_\_\_\_ (2)

Total:     / 6

## Grade 5 Revision

## Conjunctions

Choose one conjunction from the word bank to join each pair of sentences. Use a different conjunction each time.

Conjunctions are connecting words that join sentences together.



1. Ellie likes to eat fish. She also likes chips.

\_\_\_\_\_ (1)

2. I phoned my best friend Charlie. I needed his help.

\_\_\_\_\_ (1)

3. The doctor will send you an email. The results are available.

\_\_\_\_\_ (1)

4. Ellie missed the Gautrain bus. She was late for school.

\_\_\_\_\_ (1)

5. They played a hockey match. A storm threatened.

\_\_\_\_\_ (1)

6. The wounded game ranger was in great pain. He never complained.

\_\_\_\_\_ (1)

7. They were going to play a cricket match. It rained

\_\_\_\_\_ (1)

8. We decided to go for a quick run. The sun shone.

\_\_\_\_\_ (1)

Total: / 8

## Word bank:

therefore  
but

as soon as  
because and

yet  
although

while

**Grade 5 Revision****Sentence practice: Write your own sentence using the following conjunctions.**

a) until

---

---

 (2)

b) if

---

---

 (2)

Total: / 4

**Articles****The words a, an, and the are articles.****Definite Article****the**

It refers to something specific.

**Indefinite Article****a / an**

It is not specific and not definite.

An is used when the following word has a vowel sound.

**Underline or highlight the correct article:**

1. I watched an / the / a documentary last night.
2. The man is training to be an / the / a athlete.
3. I don't like an / the / a cheese, but I love an / the / a spaghetti.
4. Would you like an / the / a egg sandwich?
5. We spotted an / the / a owl sitting on the roof of our house.
6. It was raining so I took my rain jacket and an / the / a umbrella.
7. They went hiking in an / the / a Drakensberg mountains.
8. My best friend is an / the / a honest person.

Total: / 8

**Grade 5 Revision****Word that are easily confused:****Write a sentence to show that you understand the meaning of each word.**

1. a) blue \_\_\_\_\_

b) blew \_\_\_\_\_

2. a) witch \_\_\_\_\_

b) which \_\_\_\_\_

3. a) through \_\_\_\_\_

b) threw \_\_\_\_\_

4. a) waist \_\_\_\_\_

b) waste \_\_\_\_\_

5. a) live \_\_\_\_\_

b) life \_\_\_\_\_

6. a) quiet \_\_\_\_\_

b) quit \_\_\_\_\_

c) quite \_\_\_\_\_

Total: / 26

**Grade 5 Revision****Idioms and Figurative expressions**

**Match the following expressions with their meaning. Write the letter down next to the correct number in the answer block.**

**Idioms and Figurative expressions**

1. It's raining cats and dogs.
2. Put your cards on the table.
3. To burn the candle at both ends.
4. To be the salt of the earth.
5. At a snail's pace.
6. To throw in the towel.
7. To let the cat out of the bag.
8. To be in the limelight.

**Meanings:**

- A. Very slowly
- B. To be the centre of attention / in the public eye.
- C. To give up.
- D. It's raining heavily.
- E. Be honest
- F. To tell a secret.
- G. To be a solid and dependable person.
- H. To overwork oneself by working day and night.



**Put your  
thinking  
cap on!**

**Answer Block:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



Total:     / 8

Grand Total:     / 80

## Grade 5 Revision - MEMO

### Alphabetical order

**Arrange the following words into alphabetical order:**

1.    portable      porridge      porch      porcupine      porcelain  
       porcelain      porch      porcupine      porridge      portable      (1)
2.    recall      receive      rebel      reception      receipt  
       rebel      recall      recept      receive      reception      (1)
3.    spinach      spider      spine      splash      spin  
       spider      spin      spinach      spine      splash      (1)
4.    launch      laugh      law      lawyer      lavender  
       laugh      launch      lavender      law      lawyer      (1)
5.    billboard      biography      binoculars      biology      billion  
       billboard      billion      binoculars      biography      biology      (1)

Total:    / 5

### Parts of Speech

**Arrange the following words under the correct heading:**

(Any order is acceptable)

NOUNS	VERBS	ADJECTIVES	PRONOUNS
Centurion	drive	clever	they
athlete	played	beautiful	mine
Cape Town	argue	enthusiastic	ours
doctor	hike	hopeful	you
car	catch	historical	she

Total: 20 ÷ 2 =    /10



### Adverbs

**Find the missing adverbs from the list to complete the sentences written by Charlie.**

1. My mother went to the doctor **first** and then to the supermarket.
2. I wanted to go to the movie **yesterday** but I had to study for Mathematics.
3. We woke up **early** in the morning and could hear the birds singing **happily** in the trees.
4. The comedy channel **always** has some excellent shows.

Total: / 5

**Use the following adverbs to write your own sentences:**

a) proudly

Own descriptive sentence (2)

b) carefully

Own descriptive sentence (2)

c) immediately

Own descriptive sentence (2)

Total: / 6

### Conjunctions

**Choose one conjunction from the word bank to join each pair of sentences. Use a different conjunction each time.**

1. Ellie likes to eat fish. She also likes chips.

Ellie likes to eat fish and she also likes chips. (1)

2. I phoned my best friend Charlie. I needed his help.

I phoned my best friend Charlie because I needed his help. (1)

3. The doctor will send you an email. The results are available.

The doctor will send you an email as soon as the results are available. (1)

4. Ellie missed the Gautrain bus. She was late for school.

Ellie missed the Gautrain bus therefore she was late for school. (1)

5. They played a hockey match. A storm threatened.

They played a hockey match although a storm threatened. (1)

6. The wounded game ranger was in great pain. He never complained.

The wounded game ranger was in great pain yet he never complained. (1) 7.

They were going to play a cricket match. It rained.

They were going to play a cricket match but it rained. (1)

8. We decided to go for a quick run. The sun shone.

We decided to go for a quick run while the sun shone. (1)

Total: / 8

**Sentence practice: Write your own sentence using the following conjunctions.**

a) until

Own descriptive sentence (2)

b) if

Own descriptive sentence (2)

Total: / 4

**Underline or highlight the correct article:**

1. I watched an / the / a documentary last night.
2. The man is training to be an / the / a athlete.
3. I don't like an / the / a cheese, but I love an / the / a spaghetti.
4. Would you like an / the / a egg sandwich?
5. We spotted an / the / a owl sitting on the roof of our house.
6. It was raining so I took my rain jacket and an / the / a umbrella.
7. They went hiking in an / the / a Drakensberg mountains.
8. My best friend is an / the / a honest person.

Total: / 8

**Word that are easily confused:****Write a sentence to show that you understand the meaning of each word.**

1. a) blue Own descriptive sentence : related to the colour blue (2)  
b) blew Own descriptive sentence : related to something blowing past tense (2)
2. a) witch Own descriptive sentence : (2)  
b) which Own descriptive sentence (2)
3. a) through Own descriptive sentence (2)  
b) threw Own descriptive sentence (2)
4. a) waist Own descriptive sentence (2)  
b) waste Own descriptive sentence (2)
5. a) live Own descriptive sentence (2)  
b) life Own descriptive sentence (2)
6. a) quiet Own descriptive sentence (2)  
b) quit Own descriptive sentence (2)  
c) quite Own descriptive sentence (2)

Total: / 26

**Idioms and Figurative expressions**

**Match the following expressions with their meaning. Write the letter down next to the correct number in the answer block.**

**Idioms and Figurative expressions**

1. It's raining cats and dogs.
2. Put your cards on the table.
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6. To throw in the towel.
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8. To be in the limelight.

**Meanings:**

- A. Very slowly
- B. To be the centre of attention / in the public eye.
- C. To give up.
- D. It's raining heavily.
- E. Be honest
- F. To tell a secret.
- G. To be a solid and dependable person.
- H. To overwork oneself by working day and night.

**Answer Block:**

1. D
2. E
3. H
4. G
5. A
6. C
7. F
8. B

Total:     / 8

Grand Total:     / 80