



## Grade 4 Revision

### Punctuation

Use a full stop, a question mark or an exclamation mark to end the following sentences:

1. Why didn't you wake me up

\_\_\_\_\_ (1)

2. Hurry, it's urgent

\_\_\_\_\_ (1)

3. Where are the dogs

\_\_\_\_\_ (1)

4. Stop it

\_\_\_\_\_ (1)

5. The food smells delicious

\_\_\_\_\_ (1)

6. It is raining softly outside

\_\_\_\_\_ (1)

Total: / 6

### Adjectives

An adjective describes the noun or pronoun.  
It is a describing word.





## Grade 4 Revision

**Use the adjectives below to describe the words in each column of the table:  
Think carefully! Each word may only be used once.**

| <b>Adjectives:</b> |            |        |            |        |        |
|--------------------|------------|--------|------------|--------|--------|
| sweet              | colourful  | stream | colourless | tasty  |        |
| delicious          | greasy     | clear  | rough      | coarse | deep   |
| soft               | frosty     | ocean  | rain       | frozen | cheesy |
|                    | flavourful | creamy | icy        |        |        |

| pizza | water | sand | ice-cream |
|-------|-------|------|-----------|
|       |       |      |           |
|       |       |      |           |
|       |       |      |           |
|       |       |      |           |
|       |       |      |           |
|       |       |      |           |
| (5)   | (6)   | (4)  | (5)       |

Total: 20 ÷ 2 = / 10

### Word building

**Words can change when we add pieces to the words.**

**For example:**

|            |                 |           |                |
|------------|-----------------|-----------|----------------|
| hope + ful | becomes hopeful | fry + s   | becomes fries  |
| take + ing | becomes taking  | love + ly | becomes lovely |

**Try these:**

- |                  |               |                 |               |
|------------------|---------------|-----------------|---------------|
| 1. save + ing    | becomes _____ | 2. starve + ing | becomes _____ |
| 3. carry + s     | becomes _____ | 4. care + ful   | becomes _____ |
| 5. dance + ing   | becomes _____ | 6. multiply + s | becomes _____ |
| 7. grace + ful   | becomes _____ | 8. deliver + y  | becomes _____ |
| 9. move + ing    | becomes _____ | 10. live + ly   | becomes _____ |
| 11. thrill + ing | becomes _____ | 12. cross + ing | becomes _____ |

Total: 12 ÷ 2 = / 10



## Grade 4 Revision

### Contractions

***We use an apostrophe to make words shorter. The apostrophe shows where letters have been removed.***

**For example:**      I am = I'm                  You are = You're

#### Write the contraction for each set of words.

- |                      |                      |
|----------------------|----------------------|
| 1. he is = _____     | 2. did not = _____   |
| 3. she will = _____  | 4. they will = _____ |
| 5. could not = _____ | 6. does not = _____  |
| 7. are not = _____   | 8. would not = _____ |
| 9. let us = _____    | 10. were not = _____ |

Total:    / 10

#### Read the contractions and write the two words that make the contraction.

- |                    |                       |
|--------------------|-----------------------|
| 1. can't = _____   | 2. she's = _____      |
| 3. here's = _____  | 4. I'd = _____        |
| 5. I've = _____    | 6. you'll = _____     |
| 7. don't = _____   | 8. I'll = _____       |
| 9. they're = _____ | 10. should've = _____ |

Total:    / 10

#### Sentence practice: Write a sentence using the following contractions:

- a.    wouldn't , I'm

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Total:    / 1

# Grade 4 Revision

## Antonyms and Synonyms

Look at the words in the middle column and use the words from the word bank to match an antonym and a synonym for each word.

| ANTONYM | WORD      | SYNONYM |
|---------|-----------|---------|
|         | sick      |         |
|         | cry       |         |
|         | wealthy   |         |
|         | difficult |         |
|         | big       |         |
|         | happy     |         |
|         | small     |         |
|         | begin     |         |
|         | learn     |         |
|         | buy       |         |

**Word Bank:**

|          |          |
|----------|----------|
| end      | poor     |
| healthy  | sell     |
| angry    | laugh    |
| purchase | huge     |
| sob      | teach    |
| glad     | delicate |
| tiny     | rich     |
| gigantic | ill      |
| study    | easy     |
| hard     | start    |

Total: 20 ÷ 2 =     / 10

**Synonyms are words of similar meaning**



**Antonyms are words of opposite meaning**

★ Grand Total:     / 75

## Grade 4 Revision

## MEMO

Use a full stop, a question mark or an exclamation mark to end the following sentences:

1. Why didn't you wake me up? (1)
2. Hurry, it's urgent! (1)
3. Where are the dogs? (1)
4. Stop it! (1)
5. The food smells delicious. (1)
6. It is raining softly outside. (1)

Total: / 6

Use the adjectives below to describe the words in each column of the table:

Think carefully! Each word may only be used once.

The order is not important

Total: 20 ÷ 2 = / 10

| pizza      | water      | sand      | ice-cream |
|------------|------------|-----------|-----------|
| greasy     | clear      | soft      | sweet     |
| tasty      | colourless | rough     | frosty    |
| delicious  | stream     | coarse    | frozen    |
| flavourful | deep       | colourful | icy       |
| cheesy     | rain       |           | creamy    |
|            | ocean      |           |           |
| (5)        | (6)        | (4)       | (5)       |

## Word building

Try these:

- |                  |         |           |                 |         |            |
|------------------|---------|-----------|-----------------|---------|------------|
| 1. save + ing    | becomes | saving    | 2. starve + ing | becomes | starving   |
| 3. carry + s     | becomes | carries   | 4. care + ful   | becomes | careful    |
| 5. dance + ing   | becomes | dancing   | 6. multiply + s | becomes | multiplies |
| 7. grace + ful   | becomes | graceful  | 8. deliver + y  | becomes | delivery   |
| 9. move + ing    | becomes | moving    | 10. live + ly   | becomes | lively     |
| 11. thrill + ing | becomes | thrilling | 12. cross + ing | becomes | crossing   |

Total: 12 ÷ 2 = / 10

## Homophones

**Choose the correct answer and write it on the line:**

1. The cricket team one / **won** the game yesterday.
2. My mom does **not** / knot like it when I by / **buy**  
to / **too** / two many sweets at the tuckshop.
3. My friend can **see** / sea better with his **new** / knew glasses.
4. At the end of the weak / **week**, we will be going to there / **their** house for dinner.
5. She **threw** / through the ball threw / **through** the basket ball hoop.

Total: / 10

**A preposition is missing from each of the following sentences. Choose the one that fits best from the list, and write it on the line.**

- a) I am sorry **about** the mess. (1)
- b) She walked **across** the road. (1)
- c) He stood **before** the principal. (1)
- d) We travelled **by** bus to the Gautrain station in  
Centurion. (1)
- e) The cat sat **in front of** the television. (1)
- f) The bird is flying **above** the trees. (1)
- g) The teacher leaned **against** the window. (1)
- h) The party starts **at** five o'clock. (1)

Total: / 8

**List:**

about  
in front of  
across  
before  
against  
above  
at  
by

**Write the contraction for each set of words.**

- |                                |                                |
|--------------------------------|--------------------------------|
| 1. he is = <b>he's</b>         | 2. did not = <b>didn't</b>     |
| 3. she will = <b>she'll</b>    | 4. they will = <b>they'll</b>  |
| 5. could not = <b>couldn't</b> | 6. does not = <b>doesn't</b>   |
| 7. are not = <b>aren't</b>     | 8. would not = <b>wouldn't</b> |
| 9. let us = <b>let's</b>       | 10. were not = <b>weren't</b>  |

Total: / 10

**Read the contractions and write the two words that make the contraction.**

- |                              |                                    |
|------------------------------|------------------------------------|
| 1. can't = <b>can not</b>    | 2. she's = <b>she is</b>           |
| 3. here's = <b>here is</b>   | 4. I'd = <b>I would</b>            |
| 5. I've = <b>I have</b>      | 6. you'll = <b>you will</b>        |
| 7. don't = <b>do not</b>     | 8. I'll = <b>I will</b>            |
| 9. they're = <b>they are</b> | 10. should've = <b>should have</b> |

Total: / 10

**Sentence practice: Write a sentence using the following contractions:**

a. wouldn't , I'm

Own detailed and descriptive sentence using both the contractions.

Total: / 1

### Antonyms and Synonyms

Look at the words in the middle column and use the words from the word bank to match an antonym and a synonym for each word.

| ANTONYM         | WORD      | SYNONYM         |
|-----------------|-----------|-----------------|
| healthy         | sick      | ill             |
| laugh           | cry       | sob             |
| poor            | wealthy   | rich            |
| easy            | difficult | hard            |
| tiny            | big       | gigantic / huge |
| angry           | happy     | glad            |
| gigantic / huge | small     | delicate / tiny |
| end             | begin     | start           |
| teach           | learn     | study           |
| sell            | buy       | purchase        |

#### Word Bank:

|          |          |
|----------|----------|
| end      | poor     |
| healthy  | sell     |
| angry    | laugh    |
| purchase | huge     |
| sob      | teach    |
| glad     | delicate |
| tiny     | rich     |
| gigantic | ill      |
| study    | easy     |
| hard     | start    |

Total: 20 ÷ 2 = / 10



Grand Total: / 75