



## Grade 4 Revision

### Punctuation

Use a full stop, a question mark or an exclamation mark to end the following sentences:

1. Why didn't you wake me up

\_\_\_\_\_ (1)

2. Hurry, it's urgent

\_\_\_\_\_ (1)

3. Where are the dogs

\_\_\_\_\_ (1)

4. Stop it

\_\_\_\_\_ (1)

5. The food smells delicious

\_\_\_\_\_ (1)

6. It is raining softly outside

\_\_\_\_\_ (1)

Total: / 6

### Adjectives

An adjective describes the noun or pronoun.  
It is a describing word.





# Grade 4 Revision

**Use the adjectives below to describe the words in each column of the table:  
Think carefully! Each word may only be used once.**

<b>Adjectives:</b>					
sweet	colourful	stream	colourless	tasty	
delicious	greasy	clear	rough	coarse	deep
soft	frosty	ocean	rain	frozen	cheesy
	flavourful	creamy	icy		

pizza	water	sand	ice-cream
(5)	(6)	(4)	(5)

Total: 20 ÷ 2 = / 10

## Word building

**Words can change when we add pieces to the words.**

**For example:**

hope + ful	becomes hopeful	fry + s	becomes fries
take + ing	becomes taking	love + ly	becomes lovely

**Try these:**

- |                  |               |                 |               |
|------------------|---------------|-----------------|---------------|
| 1. save + ing    | becomes _____ | 2. starve + ing | becomes _____ |
| 3. carry + s     | becomes _____ | 4. care + ful   | becomes _____ |
| 5. dance + ing   | becomes _____ | 6. multiply + s | becomes _____ |
| 7. grace + ful   | becomes _____ | 8. deliver + y  | becomes _____ |
| 9. move + ing    | becomes _____ | 10. live + ly   | becomes _____ |
| 11. thrill + ing | becomes _____ | 12. cross + ing | becomes _____ |

Total: 12 ÷ 2 = / 10



## Grade 4 Revision

### Contractions

***We use an apostrophe to make words shorter. The apostrophe shows where letters have been removed.***

**For example:**      I am = I'm                  You are = You're

#### Write the contraction for each set of words.

- |                      |                      |
|----------------------|----------------------|
| 1. he is = _____     | 2. did not = _____   |
| 3. she will = _____  | 4. they will = _____ |
| 5. could not = _____ | 6. does not = _____  |
| 7. are not = _____   | 8. would not = _____ |
| 9. let us = _____    | 10. were not = _____ |

Total:    / 10

#### Read the contractions and write the two words that make the contraction.

- |                    |                       |
|--------------------|-----------------------|
| 1. can't = _____   | 2. she's = _____      |
| 3. here's = _____  | 4. I'd = _____        |
| 5. I've = _____    | 6. you'll = _____     |
| 7. don't = _____   | 8. I'll = _____       |
| 9. they're = _____ | 10. should've = _____ |

Total:    / 10

#### Sentence practice: Write a sentence using the following contractions:

- a.    wouldn't , I'm

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Total:    / 1

# Grade 4 Revision

## Antonyms and Synonyms

Look at the words in the middle column and use the words from the word bank to match an antonym and a synonym for each word.

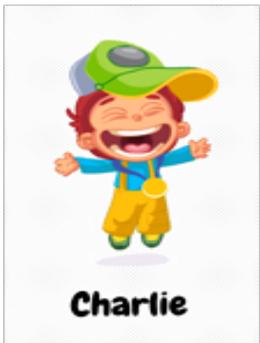
ANTONYM	WORD	SYNONYM
	sick	
	cry	
	wealthy	
	difficult	
	big	
	happy	
	small	
	begin	
	learn	
	buy	

**Word Bank:**

end	poor
healthy	sell
angry	laugh
purchase	huge
sob	teach
glad	delicate
tiny	rich
gigantic	ill
study	easy
hard	start

Total: 20 ÷ 2 =     / 10

**Synonyms are words of similar meaning**



**Antonyms are words of opposite meaning**

★ Grand Total:     / 75

## Grade 4 Revision

### MEMO

Use a full stop, a question mark or an exclamation mark to end the following sentences:

1. Why didn't you wake me up? (1)
2. Hurry, it's urgent! (1)
3. Where are the dogs? (1)
4. Stop it! (1)
5. The food smells delicious. (1)
6. It is raining softly outside. (1)

Total: / 6

Use the adjectives below to describe the words in each column of the table:

Think carefully! Each word may only be used once.

**The order is not important**

Total: 20 ÷ 2 = / 10

pizza	water	sand	ice-cream
greasy	clear	soft	sweet
tasty	colourless	rough	frosty
delicious	stream	coarse	frozen
flavourful	deep	colourful	icy
cheesy	rain		creamy
	ocean		
(5)	(6)	(4)	(5)

### Word building

**Try these:**

- |                  |         |           |                 |         |            |
|------------------|---------|-----------|-----------------|---------|------------|
| 1. save + ing    | becomes | saving    | 2. starve + ing | becomes | starving   |
| 3. carry + s     | becomes | carries   | 4. care + ful   | becomes | careful    |
| 5. dance + ing   | becomes | dancing   | 6. multiply + s | becomes | multiplies |
| 7. grace + ful   | becomes | graceful  | 8. deliver + y  | becomes | delivery   |
| 9. move + ing    | becomes | moving    | 10. live + ly   | becomes | lively     |
| 11. thrill + ing | becomes | thrilling | 12. cross + ing | becomes | crossing   |

Total: 12 ÷ 2 = / 10

## Homophones

**Choose the correct answer and write it on the line:**

1. The cricket team one / **won** the game yesterday.
2. My mom does **not** / knot like it when I by / **buy**  
to / **too** / two many sweets at the tuckshop.
3. My friend can **see** / sea better with his **new** / knew glasses.
4. At the end of the weak / **week**, we will be going to there / **their** house for dinner.
5. She **threw** / through the ball threw / **through** the basket ball hoop.

Total: / 10

**A preposition is missing from each of the following sentences. Choose the one that fits best from the list, and write it on the line.**

- a) I am sorry **about** the mess. (1)
- b) She walked **across** the road. (1)
- c) He stood **before** the principal. (1)
- d) We travelled **by** bus to the Gautrain station in  
Centurion. (1)
- e) The cat sat **in front of** the television. (1)
- f) The bird is flying **above** the trees. (1)
- g) The teacher leaned **against** the window. (1)
- h) The party starts **at** five o'clock. (1)

Total: / 8

**List:**

about  
in front of  
across  
before  
against  
above  
at  
by

**Write the contraction for each set of words.**

- |                                |                                |
|--------------------------------|--------------------------------|
| 1. he is = <b>he's</b>         | 2. did not = <b>didn't</b>     |
| 3. she will = <b>she'll</b>    | 4. they will = <b>they'll</b>  |
| 5. could not = <b>couldn't</b> | 6. does not = <b>doesn't</b>   |
| 7. are not = <b>aren't</b>     | 8. would not = <b>wouldn't</b> |
| 9. let us = <b>let's</b>       | 10. were not = <b>weren't</b>  |

Total: / 10

**Read the contractions and write the two words that make the contraction.**

- |                              |                                    |
|------------------------------|------------------------------------|
| 1. can't = <b>can not</b>    | 2. she's = <b>she is</b>           |
| 3. here's = <b>here is</b>   | 4. I'd = <b>I would</b>            |
| 5. I've = <b>I have</b>      | 6. you'll = <b>you will</b>        |
| 7. don't = <b>do not</b>     | 8. I'll = <b>I will</b>            |
| 9. they're = <b>they are</b> | 10. should've = <b>should have</b> |

Total: / 10

**Sentence practice: Write a sentence using the following contractions:**

a. wouldn't , I'm

Own detailed and descriptive sentence using both the contractions.

Total: / 1

### Antonyms and Synonyms

Look at the words in the middle column and use the words from the word bank to match an antonym and a synonym for each word.

ANTONYM	WORD	SYNONYM
healthy	sick	ill
laugh	cry	sob
poor	wealthy	rich
easy	difficult	hard
tiny	big	gigantic / huge
angry	happy	glad
gigantic / huge	small	delicate / tiny
end	begin	start
teach	learn	study
sell	buy	purchase

#### Word Bank:

end	poor
healthy	sell
angry	laugh
purchase	huge
sob	teach
glad	delicate
tiny	rich
gigantic	ill
study	easy
hard	start

Total: 20 ÷ 2 = / 10



Grand Total: / 75