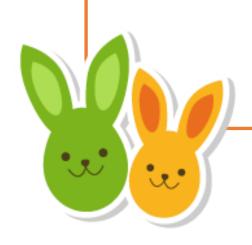


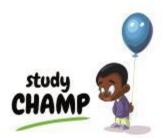
# Easter fun workbook

Grade 3





#### Fun with Punctuation





Read through the following passage.

#### **Punctuation**

CAPITAL letters, full stop (.), comma (,), exclamation marks (!), question marks (?)

Tim and sam woke up early on easter mornin the first thing they felt like doing was to go down to the kitchn and hav some easter eggs for breakfast. The boys were very exited to find a baskit full of solid chocolate eggs. Wow? Look what we have found? Do you think these eggs are all for us!

| How many spelling mistakes did you find? Write down the number: |  |
|---|--|
| Write the spelling corrections in the box below:                |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

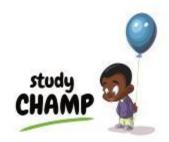
Underline all the words which has to start with a capital letter in blue.

Underline all the incorrect punctuation marks in green and correct them above the line.

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#### Fun with Punctuation



There are LOTS of punctuation errors in the poem below. Can you spot all of them?

The silly author let out punctuation marks and capital letters.

The easter bunny

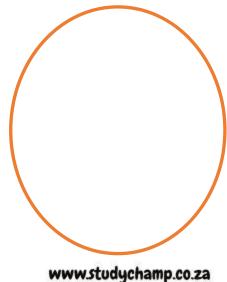
once I saw the easter bunny come hop hop so I cried dear bunny will you stop stop

i ran to the window to say how do you do but he shook his fluffy tail and said happy easter to you



Re-write the passage in the shape below, correcting all the mistakes. Be creative and draw a suitable picture for the poem in the oval.

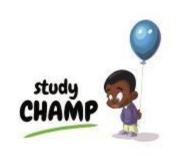
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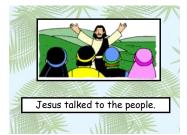
# The true meaning of Easter

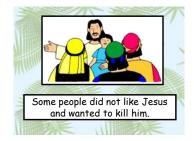
(www.communication4all.co.uk)

Look at the pictures below which tell the story of Jesus' crucifixion, then answer the questions on the next page.

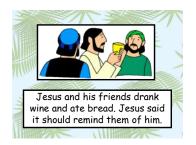


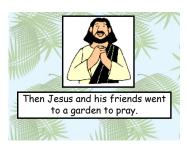






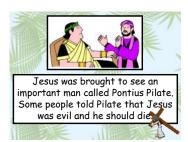


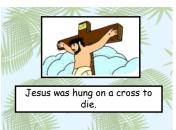


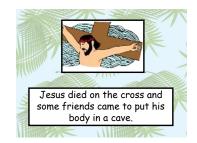


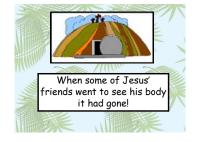


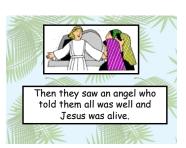


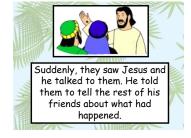










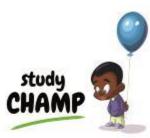




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## Comprehension fun



| Wri | ite a short summary of the true             | meaning of Easter on the lines provided  | d.         |
|-----|---|--|------------|
|     |   |  |            |
|     |   |  |            |
|     |   |  |            |
| Wh  | at is your favourite part of the E          | Easter weekend?  |            |
| und | ,   | s to an Easter comprehension, but she did<br>nelp her. Read the following questions, the |            |
| 1.  | The food and drink that Jesus               | shared with His disciples at the Last su   | ıpper was: |
| A)  | bread and water                             | B) cake and wine   |            |
| C)  | bread and wine                              | D) cake and water  |            |
| 2.  | Judas was the one disciple wh               | 0  |            |
| A)  | kissed Jesus' hand                          | B) loved Jesus the most  |            |
| C)  | kissed Jesus on the cheek                   | D) was scared of Jesus   |            |
| 3.  | Jesus entered Jerusalem                     |  |            |
| A)  | on the back of a donkey                     | B) in a big horse cart   |            |
| C)  | in a bus                                    | D) by walking  |            |
| 4.  | Jesus diedand rose from the grave afterdays |  |            |
| A)  |   |  |            |
| B)  | on the cross and rose from the              | grave after 3 days   |            |

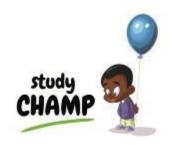
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# Numeracy fun



#### Counting-by-colours.

Look at the Easter eggs below, then follow the instructions for each activity.

|      | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
|------|---------------------------------------|
| 公公公公 |                                       |

Show how you will share the eggs equally between 4 friends:

How many eggs will there be if I doubled the number of eggs?



How many eggs will there be if I take away....

| 3 eggs? |  |
|---------|--|
| 2 eggs? |  |
| 5 eggs? |  |
| 1 egg?  |  |
| 6 eggs? |  |

How many eggs will there be if I add ....

| 3 x 2 eggs?  |  |
|--------------|--|
| 2 x 4 eggs?  |  |
| 5 x 5 eggs?  |  |
| 11 x 2 eggs? |  |
| 6 x 3 eggs?  |  |

Look at the key, then colour in the eggs accordingly:

How many .... are there altogether?

|          | stars          |  |
|----------|----------------|--|
| 1        | circles        |  |
| <b>/</b> | flowers        |  |
|          | squiggly lines |  |
|          | hearts         |  |

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# Numeracy fun



#### Josh and Sarah go on an Easter egg hunt.

They have to collect cards with pictures on it. Each picture has a different amount of points on, and the person with the most points wins a prize.

This is what the cards look like.









During the first round, Josh finds 2 does he have?



cards and 3



cards. How many points



Sarah only found 3 \_\_\_\_ cards. How many points does she have?

Which person (Josh or Sarah) has the most points after round one?

During the next round, both Josh and Sarah finds one card of each shape. How many card, a card and a card give you? points does a

# Numeracy fun











What cards should Josh look for if he wants 30 points from 5 cards?



Sarah is sad because after the forth round, Josh has 65 points, and she only has 37 points. How many points does Josh have more than her?

After the last round, Sarah has 77 points and Josh has 93 points. Their mother each gives them a special card worth 15 points. What is the total points each of the children have now?





## Fun with Phonics

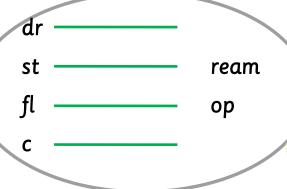


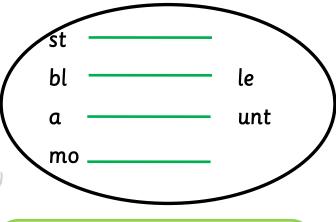
How many words can you build using the following blends?

s \_\_\_\_\_\_ ang
r \_\_\_\_\_ ing
sl

dr — ow
s — ank
bl

e.g. k + ing = king





## Fun with Phonics



# Put the given words together to form contractions.

(Example: he + will = he'll / was + not = wasn't)

| has  |     | hasn't   |
|------|-----|----------|
|      |     |          |
|      | not | wouldn't |
|      |     |          |
| did  | not |          |
|      |     |          |
| does |     | doesn't  |
|      |     |          |
|      | not | can't    |
|      |     |          |
| we   |     | we'll    |