



Question 1: Refer to the passage below and answer the questions which follow:



What is a reptile?

These creepy critters come in so many shapes and sizes. How do you know if an animal is a reptile or not? Well all reptile are vertebrates, which mean they have a backbone. All reptiles have scales or plates like turtles. These prevent them from losing moisture through their skin and protect them from injury. Reptiles are cold-blooded, therefore, their body temperature changes with the outside temperature. All reptile have lungs and breathe air.

Edited from 'Remarkable Reptiles'

1. List 3 characteristics of a reptile? (3)



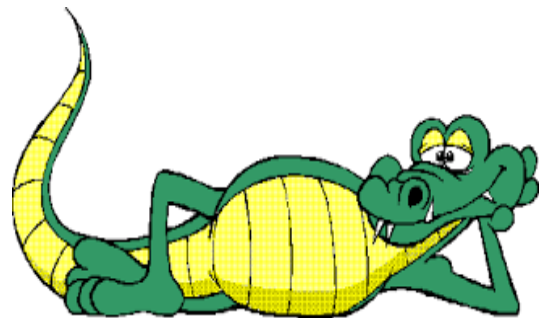
2. Why do reptile have scales? (2)

3. Think of 4 reptiles that have the above-mentioned characteristics? (4)

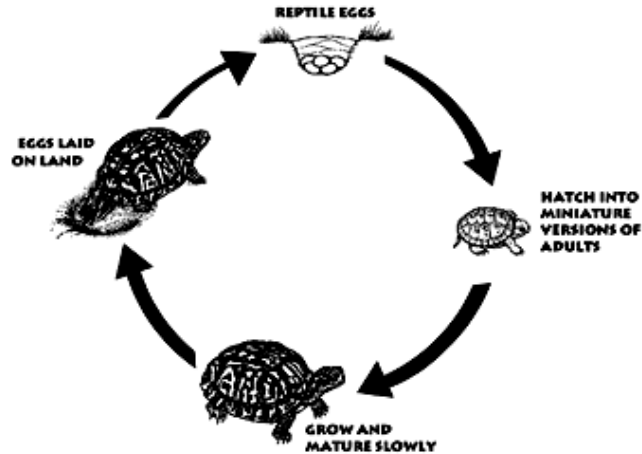
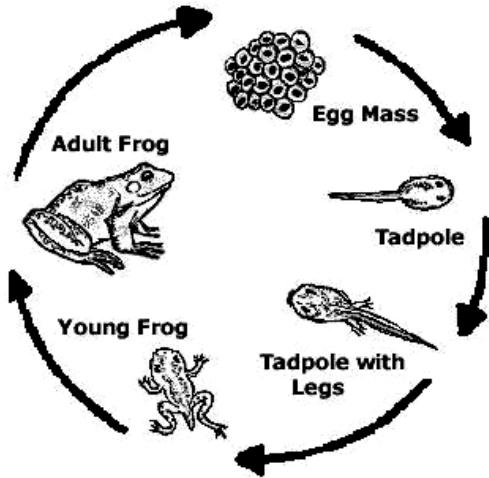
4. In what way are reptiles the same as humans? (1)



5. Draw a picture of the reptile mentioned in the passage? (1)



Question 2: Refer to the life cycles below and answer the questions which follow:



<http://www.hometrainingtools.com/a/frogs-lifecycle-science-teaching-tip>

1. Which one of these life cycles are not a part of the reptile family? (1)

2. How many phases does each life cycle have? (2)



3. How are these 2 life cycles similar (the same)? (1)



4. If you could be one of these animals, which one would it be and why? (2)

5. The turtle lays her eggs in the sea? (Circle) (1)

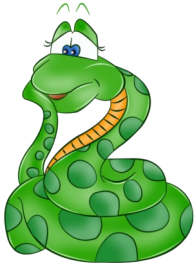
TRUE or FALSE



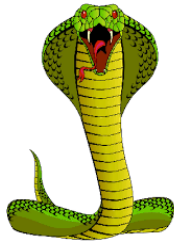
www.studychamp.co.za



Question 3 Refer to the images below and answer the questions which follow:



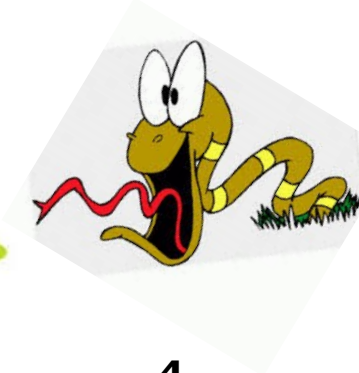
1



2



3



4



5

1. Write 1 adjective for each of the snakes above? (5)

1. _____ 2. _____ 3. _____

4. _____ 5. _____

2. If you could take one of these snakes home as a pet, which one would it be and explain why? (2)

3. Write 1 creative sentence about each snake using the correct punctuation. (5)

1 _____

2 _____

3 _____

4 _____

5 _____



Question 4: Refer to the poem below and answer the questions which follow:

The Monkeys and the Crocodile

Five little monkeys swinging in a tree,
Teasing Mr. Crocodile, "You can't catch me! You can't catch me!"
Along came a crocodile, quiet as can be
And **SNAPPED** a monkey out of the tree.

Repeat 4 times

No little monkeys swinging in the tree,
but here comes the crocodile, full as can be.

Put your
thinking
cap on!



study
CHAMP



1. What is the purpose of the **speech marks** in line 2? (1)

2. What is the purpose of the **explanation marks** in line 2? (1)

3. Why do you think it says "repeat 4 times" after the first paragraph? (2)

4. Why were there no little monkeys swinging in the tree? (1)

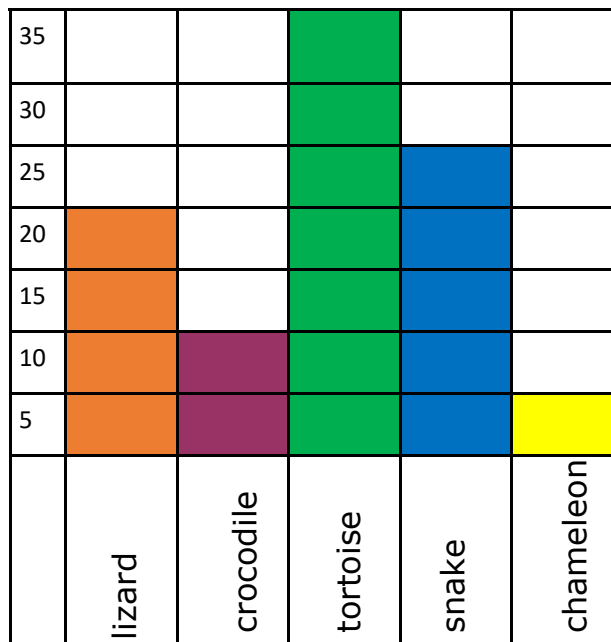
5. Give a reason why the crocodile was as quiet as can be? (1)

6. Do you think the monkeys deserved to be eaten. Explain why? (2)





Question 5 Refer to the graph below and answer the questions which follow:



Reptile Graph

The Grade 3 children from Irene school voted to see which reptile is the most popular. Before voting, the children had the opportunity to see the animals at the Pretoria Zoo.



1. Give the graph a title. (1) _____

2. What is this graph about? (1) _____

3. Who voted for these reptiles and from which school were they? (2)

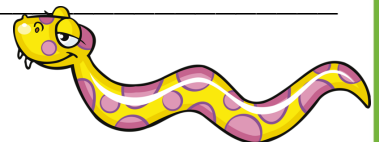
4. Which reptile was liked the **least** and the **second most**? (2)

Put your thinking cap on!



5. Which reptile do you like the least. Explain why? (2)

6. Why do you think the tortoise was liked the most?. (2)



**Memo:**

Question 1: Refer to the passage below and answer the questions which follow:

1. List 3 characteristics of a reptile? (3)

cold-blooded, have scales, vertebrates.

2. Why do reptile have scales? (2)

Scales prevent them from losing moisture and protect them from injury.

3. Think of 4 reptiles that have the above mentioned characteristics? (4)

Crocodile, lizard, snake, turtle, chameleon...

4. In what way are reptiles the same as humans? (1)

All reptile have lungs and breathe air.

5. Draw a picture of the reptile mentioned in the passage? (1)

Drawing of a turtle.

Question 2: Refer to the life cycle below and answer the questions which follow:

1. Which one of these life cycles are not a part of the reptile family? (1)

The frog life cycle.

2. How many phases does each life cycle have? (2)

The frog has five phases.... and the turtle has four phases.

3. How are these 2 life cycles similar? (1)

They both lay eggs.

4. If you could be one of these animals, which one would it be and why? (2)

Own answer: Example:

I would like to be the tortoise, because I get to swim in the sea all day long.

5. The tortoise lays her eggs in the sea. (1)

FALSE

Question 3: Refer to the images below and answer the questions which follow:

1. Write 1 adjective for each of the snakes above? (5)

Own answer: example: (it must describe the snake!)

1: bored 2: scary 3: interested 4: scared 5: sad

2. If you could take one of these snakes home as a pet, which one would it be and explain why? (2)

Own answer: example:

I would take snake number 3 home as my pet, as I would make him happy.

3. Write 1 creative sentence about each snake using the correct punctuation. (5)

Own answer: example: (there must be capital letters and full stops)

1- The yellow and orange snake is watching an interesting movie about rats.



Memo:



Question 4: *Refer to the poem below and answer the questions which follow:*

1. What is the purpose of the **speech marks** in line 2? (1)
To show the reader that the monkey is speaking.
2. What is the purpose of the **explanation marks** in line 2? (1)
The purpose of the exclamation marks is to show that the sentence should be read with lots of expression. This is a command shouted by the monkeys.
3. Why do you think it says "repeat 4 times" after the first paragraph? (2)
The phrase tells the reader to repeat that section four more times. There were five monkeys to be eaten so it had to be read five more times.
4. Why were there no little monkeys swinging in the tree? (1)
There were no more monkeys, because the crocodile ate them all.
5. Why was the crocodile as quiet as can be? (1)
He was quiet, because he had to sneak up on the monkeys to catch them without them hearing him.
6. Do you think the monkeys deserved to be eaten. Explain why? (1)
Own answer: example: (as long as reason matches their answer)
Yes, because the monkeys were teasing the crocodile.

Question 5: *Refer to the graph below and answer the questions which follow:*

1. Give the graph a title. (1)
Own answer (as long as it relates to the graph) Example:

"Grade 3 children's favourite reptiles."

2. What is this graph about? (1)

The graph shows the choice of reptile of a number of Grade 3 children in Irene school.

3. Who voted for these reptiles and from which school were they? (2)

The Grade 3 children from Irene Primary school.

4. Which reptile was liked the **least** and the **second most**? (2)

Least: Chameleon Second most: snake

5. Which reptile do you like the least. Explain why? (2)

Own answer (as long as the reason matches the answer)

6. Why do you think the tortoise was liked the most?. (2)

Own answer: Example:

I think the tortoises are liked the most, because they are the prettiest out of them all.