



Easy comprehensions based on  
phonics

-ch-, -th-, and -ng Sounds

Grade 1

Workbook 1





## -ch- Sound Comprehension 1



**Vocabulary:**  
chop, chap, church, chair, chess, torch, ranch

Assist the learner by guiding him / her in reading the passage and questions.

Read the story about “Chip and Chop” and answer the questions.

### Chip and Chop



Chip and Chop are two good chaps.

They are best friends.

1. What is the name of the story? \_\_\_\_\_

2. Who are Chip and Chop? \_\_\_\_\_

3. Do Chip and Chop know each other? \_\_\_\_\_



Chip sits on a small red chair in church.

Chop uses a torch on the green ranch.

The two chaps cannot play chess.



4. What colour is the chair Chip sits on? \_\_\_\_\_

5. What does Chop use on the green ranch? \_\_\_\_\_

6. Can the two friends play chess? YES or NO



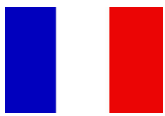
## -ch- Sound Comprehension 2



**Vocabulary:**  
Chomp, chest, China, chain, brunch, French, rich

Assist the learner by guiding him / her in reading the passage and questions.

Read the story about “The chap in China” and answer the questions.



### The chap in China



The chap in China is very rich.

He eats French food and has a golden chain.

1. Where does the chap live? \_\_\_\_\_  
\_\_\_\_\_
2. Does the chap have little money? \_\_\_\_\_  
\_\_\_\_\_
3. What food does the chap in China eat? \_\_\_\_\_  
\_\_\_\_\_



This chap has no name.

Some people call him Chomp or Charles.

He fills his chest with gold from China.



4. Why is the chap called “Chomp” or “Charles”? \_\_\_\_\_  
\_\_\_\_\_
5. What is in the chap’s chest? \_\_\_\_\_  
\_\_\_\_\_
6. Where does the chap get the gold for his chest? \_\_\_\_\_

## -th- Sound Comprehension 1



**Vocabulary:**  
mother, father, three, tooth, moth, cloth, bath

Assist the learner by guiding him / her in reading the passage and questions.

Read the story about “Mother and father” and answer the questions.

### Mother and Father.



Mother and Father have three kids.

Father must pull Beth’s tooth with a cloth.

Beth thanks Father with a big hug.



1. Who has three kids? \_\_\_\_\_
2. What must Father do with the cloth? \_\_\_\_\_
3. How does Beth thank Father? \_\_\_\_\_



Mother sees a moth and jumps into the bath.

The kids think this is very funny.



4. What does Mother do when she sees a moth? \_\_\_\_\_
5. Why do the kids laugh? \_\_\_\_\_

## -th- Sound Comprehension 2



study  
**CHAMP**

Assist the learner by guiding him / her in reading the passage and questions.

### Vocabulary:

tenth, Thursday, thing, thin, thorn, this, that

Read the story about "Thursday" and answer the questions.



10<sup>th</sup>

### Thursday



Thursday the tenth was a big day for Theo.

Theo got a sharp thing in his hand when he worked in the garden. The sharp thing was a thin thorn.

1. On which day did Theo get a thorn in his hand? \_\_\_\_\_
2. What was the date of this Thursday? \_\_\_\_\_

Father used this and that to take out the thorn.



Theo was a brave boy. He never shed a tear.



He gave his father a big smile.

3. What was the sharp thing? \_\_\_\_\_  
\_\_\_\_\_
4. What did father use to take it out? \_\_\_\_\_  
\_\_\_\_\_
5. Did Theo cry? \_\_\_\_\_  
\_\_\_\_\_



## -ng- Sound Comprehension



study  
**CHAMP**

Assist the learner by  
guiding him / her in  
reading the passage and  
questions.

**Vocabulary:**  
sting, sing, ring, bring, strong, bling, swing, flung

Read the story about “Sting the singer” and answer the questions.



### Sting the singer.

Sting could sing very well.

A silver ring was flung to him from the sky.

Sting wears a lot of “bling” around his strong arms.

Sting the singer likes to swing to the beat of the music.



1. What could “Sting the singer” do well? \_\_\_\_\_  
\_\_\_\_\_
2. Where did Sting get the silver ring from? \_\_\_\_\_  
\_\_\_\_\_
3. True or False: Sting the singer is not a strong man. \_\_\_\_\_
4. What is around Sting the singer’s arms? \_\_\_\_\_  
\_\_\_\_\_
5. What does Sting the singer do when he hears the beat of the music?  
\_\_\_\_\_
6. Underline all the -ng words.
7. Choose one -ng word and make your own sentence.    
\_\_\_\_\_

**MEMO:**

Vocabulary:  
chop, chap, church, chair, chess, torch, ranch



**Encourage your child to always answer in full sentences!!**

Read the story about “Chip and Chop” and answer the questions.

1. What is the name of the story? *The name of the story is “Chip and Chop”.*
2. Who are Chip and Chop? *They are two chaps. They are best friends.*
3. Do Chip and Chop know each other? *Yes, they know each other. They are best friends.*
4. What colour is the chair Chip sits on? *The chair that Chip sits on is red.*
5. What does Chop use on the green ranch? *Chop uses a torch on the green ranch.*
6. Can the boys play chess? *No, the boys cannot play chess.*

Vocabulary:  
Chomp, chest, China, chain, brunch, French, rich.

Read the story about “The chap in China” and answer the questions.

1. Where does the chap live? *The chap lives in China.*
2. Does the chap have little money? *No, the chap has a lot of money. He is very rich.*
3. What food does the chap in China eat? *The chap in China eats French food.*

Vocabulary:  
mother, father, three, tooth, moth, cloth, bath

Read the story about “Mother and Father” and answer the questions.

1. Who has three kids? *Mother and Father have three kids.*
2. What must Father do with the cloth? *Father must pull Beth’s tooth with the cloth.*
3. How does Beth thank Father? *Beth gives Father a big hug.*
4. What does Mother do when she sees a moth? *Mother jumps into the bath.*
5. Why do the kids laugh? *The kids think it is funny when Mother jumps into bath.*



Vocabulary:  
tenth, Thursday, thing, thin, thorn, this, that



Read the story about “Thursday” and answer the questions.

- On which day did Theo get a thorn in his hand?  
*Theo got a thorn in his hand on Thursday.*
- What was the date of the Thursday? *Thursday was the tenth.*
- What was the sharp thing? *The sharp thing was a thin thorn.*
- What did father use to take out the thorn? *Father used this and that to take out the thorn.*
- Did Theo cry? *No, Theo never shed a tear.*

Vocabulary:  
sting, sing, ring, bring, strong, bling, swing, flung

Read the story about “Sting the singer” and answer the questions.

- What could “Sting the singer” do well? *Sting the singer could sing very well.*
- Where did Sting get the silver ring from? *The silver ring was flung to him.*
- True or false: Sting the singer is not a strong man. *False. Sting the singer is a strong man.*
- What is around Sting the singer’s arms? *There is a lot of “bling” around Sting the singer’s strong arms. (“Bling” refers to shiny things like diamonds)*
- What does Sting the singer do when he hears the beat of the music? *Sting the singer starts to swing to the beat of the music.*
- Underline all the -ng words.
- Choose one -ng word and make your own sentence.

swing

*Example: The cute monkeys swing from branch to branch when they play with each other.*